

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language II	Module Delivery	
Module Type	Learning activity	<input checked="" type="checkbox"/> Theory	
Module Code	UOA 004	<input type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr/sem)	50	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	UGII	Semester of Delivery	Four
Administering Department	Mechanical	College	Engineering
Module Leader	Dr. Abdulrahman M. Homadi	e-mail	Abd.mohammed@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name	Dr. ZinahJumaah Ahmed	e-mail	Zinah.j.ahmed@uoanbar.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Expand vocabulary and enhance communication in everyday situations. 2. Improve grammar skills for more accurate speaking and writing. 3. Develop better listening comprehension abilities. 4. Enhance spoken English fluency, accuracy, and pronunciation. 5. Improve reading comprehension and extract key information from texts. 6. Strengthen writing skills for well-structured and grammatically accurate compositions. 7. Increase cultural awareness of English-speaking societies and customs. 		
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>By the end of successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Develop academic essay writing proficiency 2. Promote reading skills 3. Expand academic vocabulary through reading 4. Promote speaking ability through group discussions and debates 5. Promote critical thinking skills 		
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Tenses - Vocabulary (Jobs) - Present simple - Present continuous - Past simple - Past continuous - Count and uncount nouns - Expression of quantity - Verb patterns - Would like and like - What ... like? - Comparative and superlatives - Present perfect - Tense revision - have to & got to - have to & should & must - Present simple or will - Conditional clauses - Verb patterns - Used to - The passive form - Active and passive - Second conditional - Might </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> - Question forms - Writing (informal letter) - Have/have to - Writing (Linking words +Describing a person) - Have + noun - Writing (a story 1) - Articles - Vocabulary (clothes) - Writing (filling in forms) - Will and going to - Writing (postcard) - Vocabulary (adjective formation) - Writing (relative clauses) - Vocabulary (men and women) - Writing (a biography) - Vocabulary (job description) - Writing (formal letter) - Time clauses - Writing (discussing ideas) - Infinitives - Writing (formal letters) - Vocabulary (words with more than one meaning) - Writing (email) - Vocabulary (phrasal verbs) - Writing (a story 2) </td> </tr> </table>	<ul style="list-style-type: none"> Tenses - Vocabulary (Jobs) - Present simple - Present continuous - Past simple - Past continuous - Count and uncount nouns - Expression of quantity - Verb patterns - Would like and like - What ... like? - Comparative and superlatives - Present perfect - Tense revision - have to & got to - have to & should & must - Present simple or will - Conditional clauses - Verb patterns - Used to - The passive form - Active and passive - Second conditional - Might 	<ul style="list-style-type: none"> - Question forms - Writing (informal letter) - Have/have to - Writing (Linking words +Describing a person) - Have + noun - Writing (a story 1) - Articles - Vocabulary (clothes) - Writing (filling in forms) - Will and going to - Writing (postcard) - Vocabulary (adjective formation) - Writing (relative clauses) - Vocabulary (men and women) - Writing (a biography) - Vocabulary (job description) - Writing (formal letter) - Time clauses - Writing (discussing ideas) - Infinitives - Writing (formal letters) - Vocabulary (words with more than one meaning) - Writing (email) - Vocabulary (phrasal verbs) - Writing (a story 2)
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<p>Learning and Teaching Strategies</p>			

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, speaking interactive activities and by considering type of activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative Assessment	Quizzes	5	25% (25)	5, 10	LO #1, and 2
	Assignments (HW)	2	5% (5)	2, 4, 6, 8, 9, and 10	LO # 1-3
	Report	1	5% (5)		
	Activities		5% (5)	Through lectures	LO# 4
	Lab				
Summative Assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-3
	Final Exam	3 hr	50% (50)	16	All
Total Assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المناهج الاسبوعي النظري

	Material Covered	
Week 1	Tenses - Vocabulary (Jobs)	- Question forms - Writing (informal letter)
Week 2	- Question forms - Writing (informal letter)	Have/have to - Writing (Linking words +Describing a person)
Week 3	- Past simple - Past continuous	- Have + noun - Writing (a story 1)
Week 4	- Count and uncount nouns - Expression of quantity	- Articles - Vocabulary (clothes) - Writing (filling in forms)
Week 5	- Will and going to - Would like and like - What ... like?	- Writing (postcard) - Vocabulary (adjective formation) - Verb patterns
Week 6	- Comparative and superlatives - Present perfect	- Writing (relative clauses) - Vocabulary (men and women)
Week 7	<i>Mid-term Exam</i>	
Week 8	- Tense revision - have to & got to	- Writing (a biography) - Vocabulary (job description)
	- have to & should & must - Present simple or will	- Writing (formal letter) - Time clauses
Week 9	- Conditional clauses - Verb patterns	- Writing (discussing ideas) - Infinitives
	- Used to - The passive form	- Writing (formal letters) - Vocabulary (words with more than one meaning)
Week 10	- Active and passive - Second conditional	- Writing (email) - Vocabulary (phrasal verbs)
	- Might	- Writing (a story 2)
Week 11	- Tense revision - have to & got to	- Writing (a biography) - Vocabulary (job description)
	- have to & should & must - Present simple or will	- Writing (formal letter) - Time clauses
Week 12	- Conditional clauses - Verb patterns	- Writing (discussing ideas) - Infinitives
	- Used to - The passive form	- Writing (formal letters) - Vocabulary (words with more than one meaning)
Week 13	- Active and passive - Second conditional	- Writing (email) - Vocabulary (phrasal verbs)
	- Might	- Writing (a story 2)
Week 14	- Tense revision - have to & got to	- Writing (a biography) - Vocabulary (job description)

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
Material Covered	
Week 15	<ul style="list-style-type: none"> ● Past perfect ● Hot verbs
Week 16	<i>Preparatory for final exam</i>

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	John & Liz Soars, "New Headway Plus- Beginner Student's Book", 10th ed 2014	Yes
Recommended Texts	-Raymond Murphy; "English Grammar in Use", 4th edition 2012 Understanding and Using English Grammar, Vol. A, 4th Edition 4th Edition	No
Websites	https://sachtienganh.vn/pdf-embed/life-pre-intermediate-b1-student-book.html https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

